



SLOW REVEAL GRAPH

Interpreting Alternate Treatments on Active TB

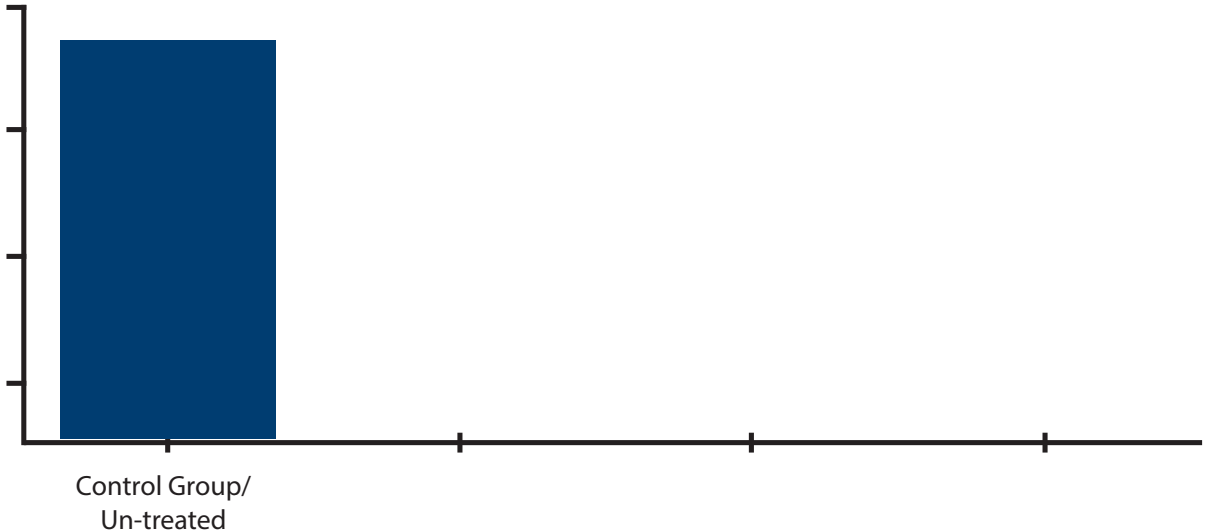
UNIT: TUBERCULOSIS | LESSON 2: IMMUNE SYSTEM ACTIVATE!

ACTIVITY 2B: RAISING THE BAR FOR GRAPH ANALYSIS!

MIDDLE & HIGH SCHOOL LEVEL

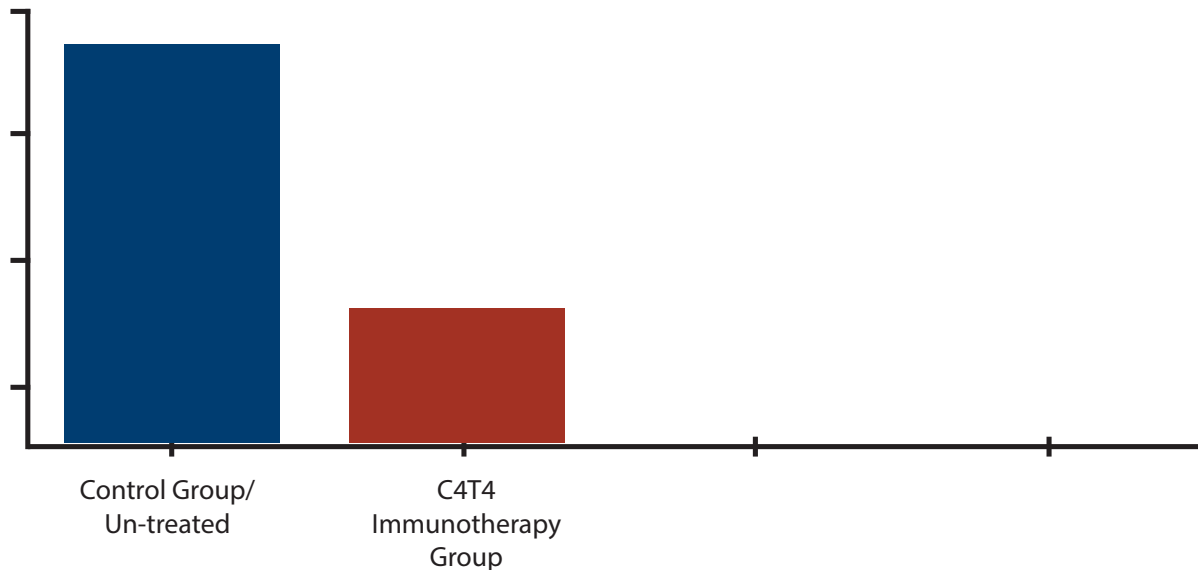
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NIH SEPA Project #1R25GM142021-01A1

What do you see and wonder?



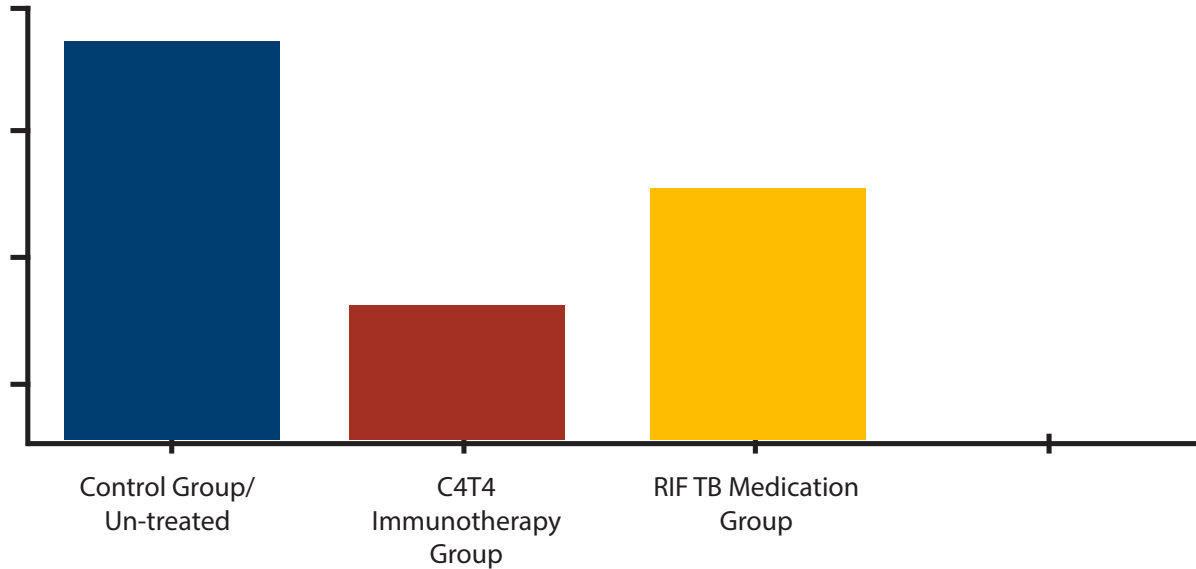
MIDDLE & HIGH SCHOOL LEVEL

Reveal 1



Compare the Control Untreated group and the C4T4 immunotherapy group and discuss what new changes have occurred.



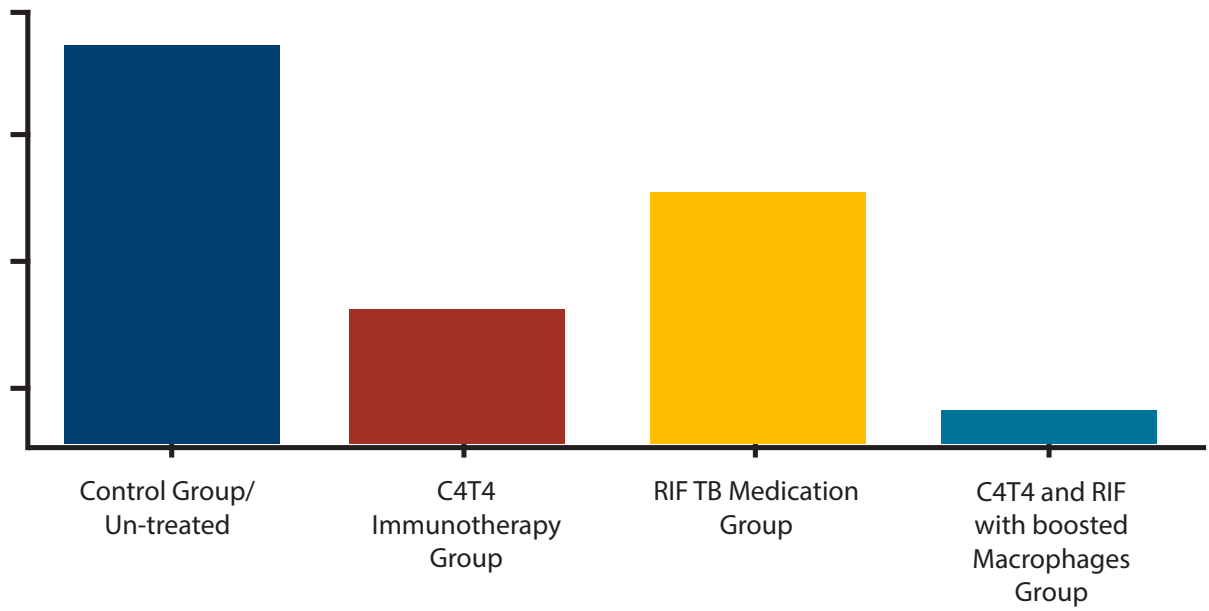


Compare the Control untreated group and the RIF TB Medication group and discuss what new changes have occurred.



MIDDLE & HIGH SCHOOL LEVEL

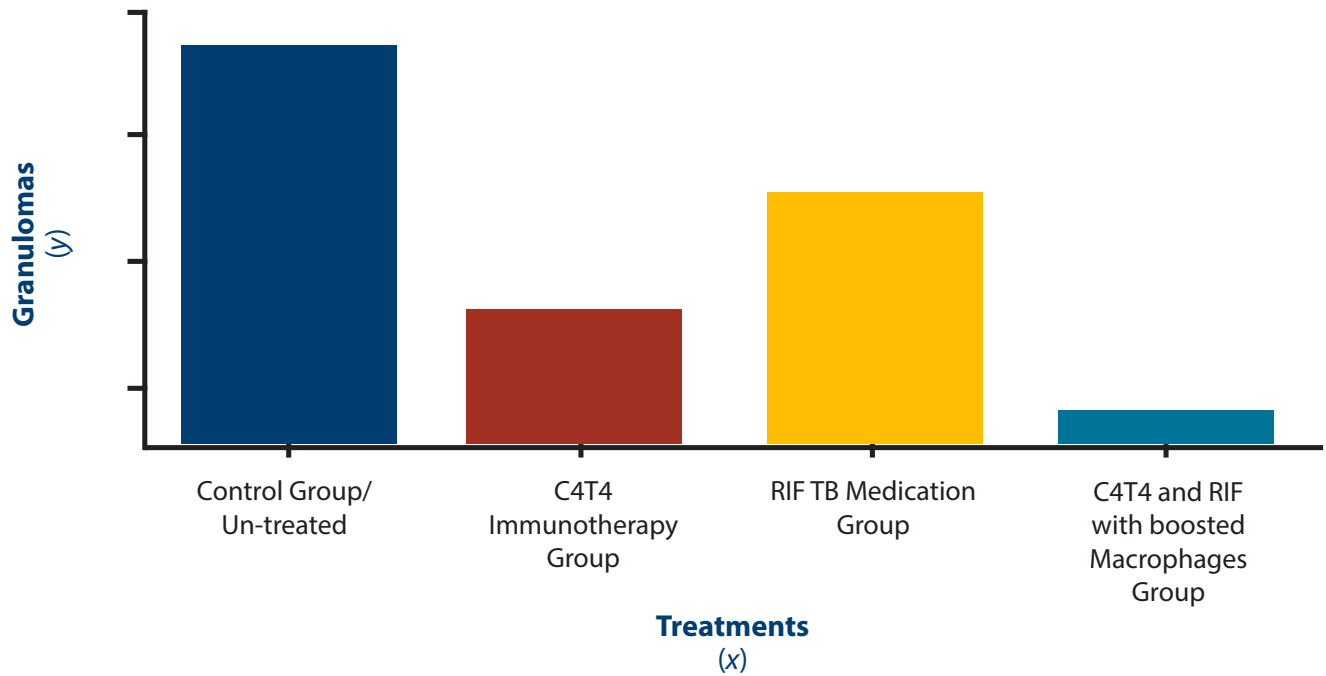
Reveal 1



Compare the Control untreated group and the RIF and C4T4 with boosted Macrophages group and discuss what changes have occurred



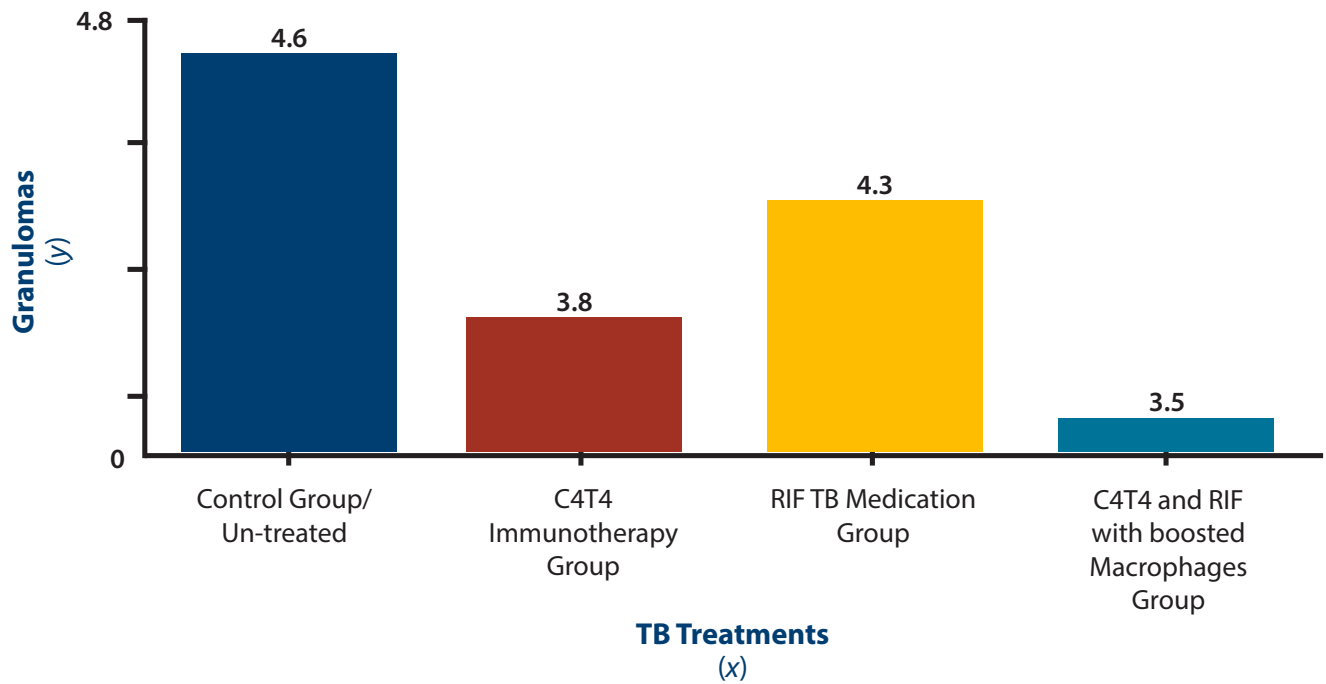
Reveal 1



How does adding the X and Y axis labels help process your thinking?



Reveal 1



- From the information given, can you develop a claim from the data?
- How does looking at a graph change your thinking about types of treatments for TB?

